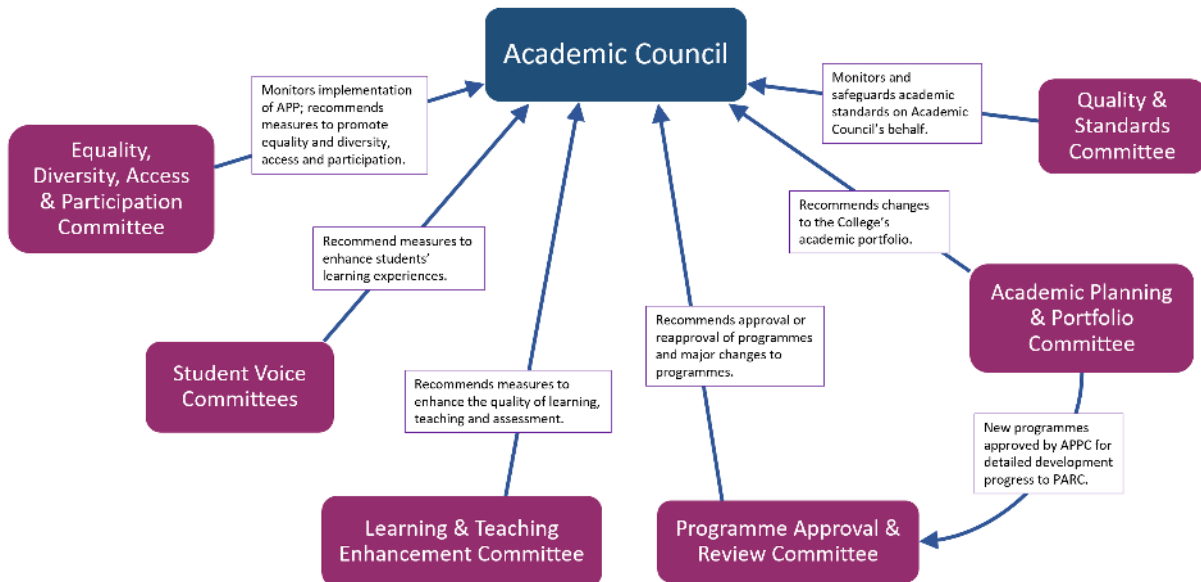


Academic governance at Regent College

Academic governance refers to how the academic matters of the College are decided and overseen by our staff and students, sometimes with the advice and guidance of external experts.

The College’s academic governance structure is summarised in the diagram below.



Academic Council is the College’s highest academic authority and guardian of the academic standards and quality of all its higher education provision. Academic Council’s subcommittees are (in alphabetical order):

- Academic Planning and Portfolio Committee (APPC), which oversees the College’s academic portfolio and recommends changes to that portfolio, such as the development of new partnerships. It can also approve the development of new programmes.
- Equality, Diversity, Access and Participation Committee (EDAP), which oversees the College’s approach to promoting equality and diversity among staff and students, and access and participation by students from groups underrepresented in higher education.
- Learning and Teaching Enhancement Committee (LTEC), which oversees the College’s approach to maintaining and enhancing the quality of learning, teaching and assessment across all of its higher education provision, with a particular focus on programme design and delivery, and students’ learning experiences.
- Programme Approval and Review Committee (PARC), responsible for receiving proposals for new taught programmes and modules or units, or major changes to taught programmes, and making recommendations to Academic Council as to whether those proposals should be approved.
- Quality and Standards Committee, which monitors and safeguards academic standards, with a focus on OfS B conditions of registration.
- Student Voice Committees (SVCs), which oversees each School’s approach to student representation and provide a forum for student representatives and senior staff to collaborate in making improvements to students’ learning experiences.