**Regent College London**

Scholarship and Research Plan 2022-2025

A. Introduction

Regent College London (RCL) is committed to creating an academic environment and culture which are teaching-focused, scholarship-engaged and research-informed. This plan sets our priorities to build and nurture a *culture* of scholarship, support the *development* of academic staff, and ensure scholarship has a positive *impact* on learning, teaching and student outcomes.
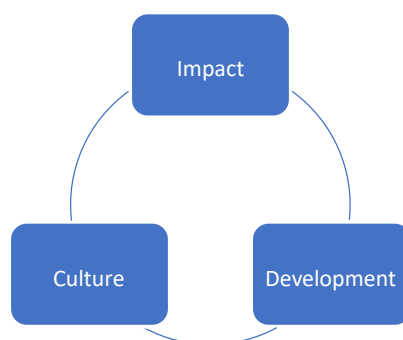
At RCL, we define scholarship as activity which consolidates or improves an individual's subject knowledge or pedagogical skills, enhances their professional practice, and has a positive impact in the classroom or on the institution or externally.[1] Such activity may entail, for example, achieving further qualifications or engaging with industry or external institutions, as well as mentoring colleagues, participating in curriculum development projects or research activities, or disseminating the learning from such activities.

This plan aligns with the College's Learning, Teaching and Assessment Plan, and takes into account our ambition to achieve degree awarding powers.

B. Priorities[2]

Priority One: Culture
Build an environment and culture that values and celebrates scholarship at all levels.

a. Recruit and retain academic staff who seek to enhance their own scholarship, ensuring that the proportions qualified to masters and doctoral levels and holding a recognised teaching qualification are in line with sector norms;

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[1] We are informed by Boyer's Model of Scholarship (Boyer, 1990), the Principles of Good Practice in Scholarship of Teaching and Learning (Felten, 2013), and the Dimensions of Activities Related to Teaching (Kern et al., 2015).

[2] Metrics for specific objectives, based on external benchmarks, and internal data, are included in the institutional-level action plan.

b. Promote a vibrant and sustainable scholarship environment which is appropriately resourced;

c. Foster internal and external scholarly collaboration with students, staff, awarding partners and industry;

d. Celebrate scholarly excellence and disseminate insights from scholarship through a variety of internal and external channels to all stakeholders.

Priority Two: Development
Develop academic staff in order to advance excellence in learning and teaching.

a. Ensure academic staff take up relevant opportunities to engage with scholarship, including membership of subject associations and external examining, and are supported through performance management processes;

b. Provide opportunities that equip and empower academic staff to enhance their understanding of, and engagement with, scholarship;

c. Foster collaborative, interdisciplinary learning and practice for the wider development of scholarship and research;

d. Support staff with the potential for publication or pedagogical projects to progress such activities, enhancing institutional expertise and reputation.

Priority Three: Impact
Ensure scholarship impacts positively on learning, teaching and student outcomes.

a. Prioritise scholarship which feeds back directly into the classroom;

b. Promote scholarly co-creation between students and staff that impacts positively on rates of continuation, completion and progression;

c. Facilitate opportunities for knowledge exchange, internally and externally, enabling staff to share best practice and maintain curriculum currency;

d. Monitor academic and scholarly activity and evaluate its impact and reach.