

Learning and Teaching Conference 2022: Shaping Futures



Regent
College London,

Tuesday 20th December 2022

9.00 – 9.50

Registration

10.00 – 11.00

Session 1: Welcome and Keynotes

11.30 – 12.45

Session 2a: Academic Presentations -
Meeting the needs of diverse learners

Session 2b: Academic Presentations -
Inclusive and culturally responsive teaching

13.30 – 14.20

Session 3: Maximising Student
Engagement Through Technology
Workshop

14.30 – 15.45

Session 4a: Academic Presentations -
Optimising student engagement in hybrid
classrooms

Session 4b: Academic Presentations -
Using technology to enhance learning

16.00 – 16.45

Session 5a: Inclusion Workshop

Session 5b: Advance HE Workshop

16.50 – 17.15

Plenary

Session 1: Welcome and Keynotes



**Our Vision, Values and
RHU 2030
Dr Selva Pankaj**

Dr Selva Pankaj is Principal, CEO, CAO and Accountable Officer of Regent College London. He co-founded Regent with his life and business partner Tharshiny Pankaj in 2000, by providing private tuition for £20. He started his life in the UK at the age of 19, growing up in war-torn Sri Lanka and coming to the UK with just £100 given to him by his father in 1990. Selva qualified as a Chartered Management Accountant and then achieved his MBA. He spent the next five years in the Real Estate investment management sector and worked for Schroder, Grosvenor and Fortress Investment Group until 2008. In 2009 he became the CEO of Regent. Selva is spearheading Regent College London's rapid and ground breaking transformative evolution into a New British University with the mission of creating a society with a growth mindset and a belief that the end result of education is character and championing a lifelong learning habit.



**Maximising Student
Achievement through
Flexible Learning
David Donnarumma**

David Donnarumma is Deputy Provost at RCL and a strategic education leader with over 20 years experience in higher education. He has worked in both the public and private sector and led different academic and professional departments. His expertise is in working across institutions with a broad and detailed knowledge of education in both a home and international context. He has led learning and teaching teams, international education, academic and professional staff in both face-to-face and virtual environments. He has experience in supporting institutions in gaining and keeping degree awarding powers, Ofsted inspections, UKVI and British Council inspections.



**Digital Transformations in
Learning and Teaching: Past,
Present and Future
Prof Nick Petford**

Professor Nick Petford, DSc DL, is former Vice Chancellor and CEO of the University of Northampton, stepping down in July 2022 after 12 years at the helm. Nick is a former Royal Society University Research Fellow and Fellow of Churchill College, Cambridge. He has held visiting research appointments at the Universities of Michigan and Vermont and NASA and is currently visiting professor at Macquarie University, Sydney, CUC University, Beijing and Durham University, UK. He is a graduate of Harvard Business School and in 2019 was granted Freedom of the City of London.

Nick is known internationally for his expertise in volcanoes and is a highly cited author, with over 250 published journal papers and articles. As a science broadcaster he has appeared in documentaries for the BBC, Channel 4, National Geographic and The Weather Channel. Nick is currently an advisor at Regent College.

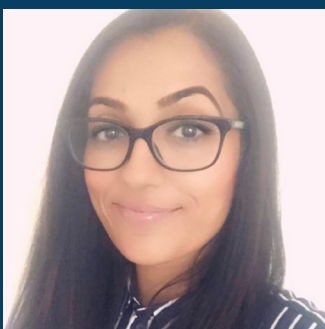
Chair: Dr Chris Wood

Session 2a: Academic Presentations - Meeting the needs of diverse learners



Skills assumptions in legal education: Impact of a changing world
Prof Claire de Than

Professor Claire de Than is an award-winning senior legal academic of more than 25 years' standing, Chair of the Jersey Law Commission, and currently working on a Criminal Code and on laws relating to open justice. She has over 85 academic publications in total, including more than 15 books, chapters in leading legal monographs and edited collections, and articles in a variety of leading national and international journals, including the *Modern Law Review* and the *Criminal Law Review*. Her publications and reform proposals have been adopted by governments, regulators and professions around the world. Her legal research fields include disability rights law, media law, financial law, criminal law, comparative law of tiny jurisdictions, trusts, environmental crimes and human rights law, and she is also expert in management and finance. She is also regularly consulted on public and strategic policy. Professor de Than has been an expert for the Law Commission of England and Wales on two recent projects, and made many media appearances as a legal expert. She has advised governments large and small and many organisations on human rights and law reform issues, amongst other things. She is the Chair of several charities, and a maker of pretty things.



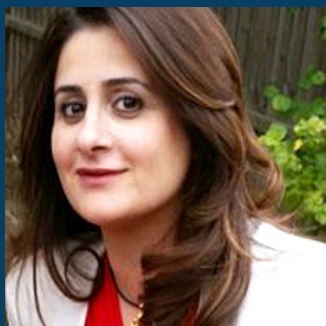
Integrating Awareness of Mental Health and Learning Disabilities: A Pedagogical Approach
Shaila Hussain

Shaila is an experienced Lecturer, mental health researcher, and online gambling therapy advisor. She has a track record of publications in the domain of mental health and has presented her work at a variety of venues. She co-authored a book chapter on "Women and Gambling" and recently moderated and presented at an International Conference of Psychology and Mental Health on the topic: "A study examining the mental health service needs of rough sleepers". She has an immense interest in the areas of cross-cultural psychiatry, self-harm and suicide, addictive behaviours, and the prevention and management of mental health disorders. Shaila has worked as a Project Manager with the Department of Health and Social Care in Dementia and is well-versed in both qualitative and quantitative approaches. Her MSc Psychology thesis was an experimental study titled "Evaluating whether living in an individualistic (UK) or collectivist culture (Pakistan) impacts the magnitude of self and we prioritisation".



**From observee to observer:
improving feedback literacy to
enhance teaching practice**
Vanessa Lima

With over 22 years' experience in education, Vanessa has been teaching, and working in testing/assessment, and academic consulting and mentoring within different educational environments. She holds an MA in English Language & Linguistics from the University of Westminster as well as teaching certifications from the University of Cambridge (CELTA, DELTA). Before joining Regent College London, Vanessa was lecturing at higher education institutions in the UK, empowering students to use their language and academic skills to achieve success in their academic studies. At Regent, Vanessa Lima leads the provision of English and academic skills. As a Learning & Teaching Champion in the School of Pathways, Vanessa has been actively involved in developing a culture of learning and teaching excellence. With responsibility for coordinating a peer observation programme within the school, Vanessa is particularly interested in how effective post-observation feedback can help practitioners in the learning and teaching experience.



**Maximising student
engagement in the hybrid
classroom**
Dr Rula Alousi

Rula has lectured at various UK government offices such as the North Wales Police, Greater Manchester Police, Government Digital Service, HMRC and Cabinet office. She has taught at various British Colleges and Universities including UWTSO and Lewisham College. Rula is currently a Programme Manager at Regent College for the undergraduate level. Rula has supervised many postgraduate dissertation projects in management and computing. With a passion and devotion to charity work, she established Learning with Rulez (free online-live teaching to refugees and displaced individuals). She is a devoted researcher and has published many papers in the field of computing and education. An experienced academic and specialist Rula has presented and chaired many international conferences in the UK, Jordan, UAE, Turkey as well as online via Zoom. She is a member of the IEEE, Member of QI, Member of BCS, Member of the BERA and WERA, Member of the Arab Women Authority.



Chair: Dr Windy Grendele

Dr Grendele has a PhD in Psychology with a strong background in qualitative research using thematic analysis and reflexive thematic analysis, and has developed specialist knowledge of several areas of Social Psychology. Specifically, she is an expert in group dynamics, power constructs, coercive control, and social dominance. Her field of expertise further covers areas of trauma and coping mechanisms that the individual may adopt as a consequence of shunning and ostracism, social death, being a victim of domestic abuse and honour-based violence. Dr Grendele is also an expert in religious shunning and the way social dynamics and power constructs develop and integrate within a religious context. During her PhD, Dr Grendele explored the lived experiences of people shunned from a gated religious community with particular reference to the impact on the individual's life, and the strategies employed to cope with such an event. One important contribution of her research is the Integrated Model of Social Dynamics and Coercive Power Construct she has developed.

Session 2b: Academic Presentations - Inclusive and culturally responsive teaching



Inclusive teaching: An approach to meeting diverse learning needs
Dr Betty Changa

Dr Changa is a Programme Leader in the School of Health and Sports Science at Regent with more than 15 years of experience teaching in higher education in the UK and internationally. In 2018, she was the winner of a Patriarchal Award as Most Diligent and Respected Lecturer and in 2020 was nominated as Best Lecturer. In 2022, she was nominated for six awards and became the Award Winner for Best Employability. She is also one of Regent's Learning and Teaching Champions and has four years of experience working with non-governmental organisations.



From isolation to polyvocality: A heutagogic approach to engaging our diverse learners
Dr David Clemson

David constructs 'hyphens' between unusual places that enable disruptive change and systems innovation. He joined Regent College London in March 2022 as a Business Lecturer and continues his push for education embracing local meaning-making of individuals and communities, and the wider politics of complexity. David's expertise is particularly focused around the UN SDGs and their implementation. His academic work over the past 20 years has been primarily in the business and management fields. David is a trans-disciplinarian; as an educator he believes that if education is not transformative then it is not education – it perpetuates the same 'business as usual' conformist thinking. Encouraging a holistic systems approach that brings together the tension of short-term thinking/crisis management with the very long-term thinking associated with sustainability, he enables emergent thinking amongst learners to develop leadership and strategy through sense-making and scenario analysis.



**Culturally responsive teaching:
Accommodating diverse
learners and promoting
student engagement**
Ch Waheed Iqbal

With a background in economics and finance, Ch Waheed Iqbal has more than 30 years of experience teaching in colleges and universities and currently lectures in the areas of business, economics, management, marketing and more at Regent College. He also has experience with internal and external verification, assessment and exam writing, quality assurance, coaching in a learning environment, academic leadership, and student performance. He has additionally engaged in module and curriculum development, delivering workshops and training programmes, and administration. Ch Waheed Iqbal is also a member of the Chartered College of Teaching and UK Pakistan Chamber of Commerce International. Previously he worked as the Assistant Vice President of a bank and as a Manager Internal Auditor in the pharmaceutical industry.



**Teaching and learning
through inclusive practices in
higher education**
Dr Rishiram Aryal

Rishiram has been teaching in the field of business since 2000. He completed his PhD on Earnings Management, Corporate Governance & External Audit. He has had 18 years of experience teaching at a variety of institutions including London South Bank University, London Metropolitan University and other BTEC colleges, and is a standard verifier of BTEC courses. Rishiram's other areas of interest are research and scholarship. His paper was recently selected as one of three best written papers at the 11th International Conference on the Restructuring of the Global Economy 2022 at the University of Oxford, and he was also awarded as the best teacher in the college School of Information Risk Management.



Chair: Md Nuruzzaman

Md Nuruzzaman is a Senior Lecturer and Manager of Computer Science in Software Engineering and Project Management with experience demonstrated in a career spanning more than 12 years in Systems Engineering and Higher Education. His key areas of expertise are Information System design and development (in Software Engineering, Database and Machine learning), classroom teaching and Software project management, among others. He is highly effective and enjoys working with and leading diverse groups of colleagues and students with different backgrounds and levels of expertise.

Session 3: Workshop



Maximising Student Engagement Through Technology - Some Practical Tips
Prof Patrick McGhee

Professor Patrick McGhee is Assistant Vice Chancellor at the University of Bolton. He is a UK National Teaching Fellow, CBT therapist and psychologist. Educated at the universities of Glasgow and Oxford, he has completed CPD programmes at Harvard Business School and Ashridge. In 2017 he was a Visiting Fellow/Scholar at the universities of Cornell, Yale and MIT in the USA. He has taught, researched or practised in psychology and therapy for 30 years. His first post was as a Research Fellow in Psychiatry and Psychology at St George's Hospital Medical School, University of London. He is the author of *Thinking Psychologically* (Palgrave) and *The Academic Quality Handbook* (Routledge) and co-editor of *Accounting for Relationships* (Methuen). He is an occasional columnist for *The Guardian*, the BBC and the *Times Higher*.

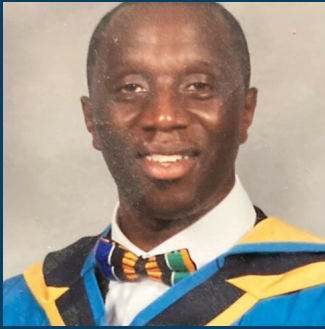


Chair: Dr Chris Wood

Dr Chris Wood is Director of Education Services at RCL. He joined Regent in 2020, having spent two decades in the civil service, local government and schools. Prior to joining, he was an evaluation consultant working with private, public and third sector organisations. A former HMI, adviser to the Chief Inspector for Education, and Ofsted's Principal Officer for Research Publications, Chris drafted ministerial advice notes, authored influential reports, contributed to parliamentary inquiries and was a keynote speaker at national and international conferences. He has a particular interest in widening access to education and improving outcomes for disadvantaged and underrepresented groups.

Session 4a: Academic Presentations

- Optimising student engagement in hybrid classrooms



Knowledge management '101' for Regent HE: Using MS Office and Canvas to optimise students' and tutors' engagement
Trevor Messam

Trevor is an Associate Lecturer in Business at Regent College. He has been teaching HND for 7 years and ILM (Level 6) in Social Enterprise and London Centre of Marketing (Level 6) for four years. Prior to teaching, he worked at Reuters for 16 years in various posts such as Commissioning Engineer, Project Engineer and Senior Planning Engineer in 'Information Technology'. Trevor teaches on the HND in Business: Innovation; Entrepreneurship; Marketing; Strategy; Understanding and Leading Change; Human Resource Management; Organisational Behaviour; Study Skills and Personal Development.



Enhancing hybrid learning and teaching: Engaging in-person and remote learners simultaneously and equally
Vivian Oviasehi

Vivian recently joined Regent College in the School of Business and Enterprise. She has 14 years of experience lecturing in business management and related subjects in both FE and HE. She is a certified assessor, holds a teaching qualification and has held leadership roles up through academic manager in HE institutions. Vivian has a passion for research with keen interest in HR, business strategy and digital technology in teaching and learning. One of her research projects explores the impact of the UK's ageing population on the UK labour market, and she is currently developing a project to investigate why hybrid working employers attract the best talent, which aims to support human resources management decision making in educational institutions and enhance the experience of learners. Vivian's teaching career is driven by a passion to grow a community of learners who are well grounded in theory and practice, and confident to challenge views through critical thinking.



Enhancing participation of students in hybrid classrooms

Dr Palto Datta

Dr Datta is a Physics graduate from Russia, has an MSc in marketing from Glamorgan University, and a Ph.D. in Marketing from the University of Hertfordshire, UK. A fellow of the Royal Society of Arts, Chartered Institute of Marketing, and European Marketing Academy. He is Editor-in-Chief of the Journal of Business and Retail Management Research and International Journal of Higher Education Management. Dr Datta has published over 35 scholarly articles and over 200 short articles. In 2019, the US Congress and the New York State Assembly recognised him for his research contribution to the USA. Dr Datta's publications have received over 435 citations in Google Scholar and he has been an invited keynote speaker at over 30 international conferences. He is Chair for the International Conference on Global Economy at the University of Oxford and New York and author of eight books, including *We're doomed! Brexit Revisited*, *The Art of Entrepreneurship: the path to success and wealth creation*, and *Relationship Marketing for Enhancing Customer Retention*.



Utilising motivational speech and life coaching to improve student motivation and performance

Nahrain Aoudishow

Nahrain is a passionate and driven educator, with over 10 years experience in teaching. She is an avid believer that in order to learn, questions must be asked and answers must be provided. Her rich teaching experience in public and private FE & HE institutions in the UK and abroad is complemented by her experience working in the corporate business world in the early stages of her career. Nahrain has also successfully set up her own businesses in the past; a boutique school that offered short academic courses and an online network marketing business. She has a love for art, travel and discovering new places, as well as writing poetry. As a Programme Leader at Regent College, she is committed to ensuring students on the Foundation Business & Management Programme reach a high level of achievement and acquire the necessary knowledge and skills in order to progress in their academic journey. She has a penchant for incorporating technology in the classroom and enjoys interacting with students.



Chair: Mehedi Alam

Mehedi joined Regent in 2011 as Course Coordinator for international students. Currently he is a Programme Leader in the School of Business and Enterprise where he ensures the effective planning, management and review of the programme, and adheres to monitoring and evaluation requirements needed for the smooth running of the programme. Mehedi received his MBA in Innovative Management in 2007 from Coventry University. Since then he has worked not only in the UK education sector, but with projects run by the EU and London Development Agency. Mehedi is also a Fellow of the Higher Education Academy and recently became a CMBE.

Session 4b: Academic Presentations - Using technology to enhance learning



**Effectively sharing
feedback and handouts
with students using
Microsoft Teams**
John Raineri

John is a Lecturer in the School of Engineering and Computing and has been teaching cyber security and computing at Regent College since 2020. He has 25 years of experience teaching in UK higher education, having started teaching multimedia technology at Middlesex University in the 1990s. He has worked as a digital skills supervisor, taught computing online and at the HNC/D level at Harrow and Uxbridge Colleges. John has also worked as a consultant for government, corporations, and boutique internet and computer multimedia companies. He has been a photojournalist, corporate video studio and field producer, produced interactive video interviews, talk shows, and recorded live events. Currently, his research interests involve mixed and augmented reality and he is working on a project exploring the use of VR in lessons and exhibitions.



**Advantages and
challenges of including the
internet in the marketing
mix: Maximising benefits
for learners and higher
education providers**
Dr Ebikinei Eguruze

Dr Eguruze is a Lecturer in the School of Business and Enterprise. He teaches on a wide range of modules including people and performance, international human resource management, research methods, weekly seminars, digital marketing, customer experience, big data and information technology systems, consumer psychology, international marketing management, and introduction to business. He also supervises dissertations. Dr Eguruze has published dozens of journal articles and conference papers and is the author of four books. He has also taught at several institutions in the UK, the USA, Nigeria, and Dubai. Dr Eguruze recently represented Regent College at the 11th International Conference on the Restructuring of the Global Economy held at the University of Oxford. He is looking forward to attending the United Nations Development Programme (UNDP) in New York in 2023.

Using Mentimeter and Nearpod to boost student engagement and learning Mohamed Noor

Mohamed completed his MSc in Aerospace Engineering at Queen Mary University of London and has pursued a career in education. He is currently an engineering lecturer specialising in Aerospace and Mechanical Engineering with a broad range of skills and with a keen interest in the use and application of Computer Aided Design in academia. He has worked across various Further and Higher Education institutions in London delivering a range of courses and has also completed his PGCE. Mohamed is passionate about integrating online applications and software to improve teaching and learning.

The Innovation Centre: A platform to improve student employability through lifelong learning Sudip Kar

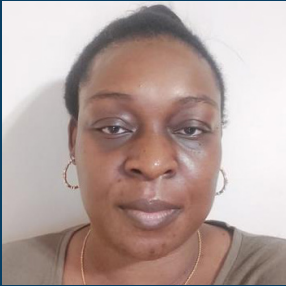
Sudip is a Lecturer in the School of Engineering and Computing where he enjoys contributing to Regent's efforts to improve student experience and success. He completed a degree in Electronics and Telecommunication Engineering before starting his career with Nokia to work on early GSM networks in both Asia and Europe. He also worked for Motorola as Junior Engineer, Skyworks Inc, and LG Electronics to work with their embedded electronics development team. He witnessed the creation of the Android framework now widely used in smartphones before starting his own venture in space electronics. Sudip has now successfully rolled out a design to develop a low cost Low Earth Orbit (LEO) compatible satellite platform.

Chair: Lloyd Makonese

Lloyd is a Senior Lecturer at Regent College. He is a qualified health professional with vast experience as a Physiotherapist in Zimbabwe, as a Mental Health Nurse in the UK, and as a Learning Disabilities and Public Health and Health Promotion Practitioner in the UK. Lloyd also recently managed a Covid-19 testing project in Lambeth Council in London. He is currently finishing his doctorate in Health, designing a model that will help facilitate the salutogenesis approach to the testing and treatment of HIV/AIDS in an endeavour to eliminate the pandemic. He has peer reviewed for multiple publications and has two journal articles that are currently waiting to be published. Lloyd's main ambition is to make a change in people's lives through his interaction with them at their different points and levels of need in life.

Session 5: Workshops

Inclusion Workshop: Supporting students with learning and mental health needs



Ida Kabamba

Ida Kabamba is Inclusion Coordinator at RCL. Ida started her career at RCL as an Academic Administrator and in 2020 moved on to the well-being department as a Student Support Officer. As Inclusion Coordinator Ida works with Regent students who have declared disabilities or are on support plans, using her skills and experience to recognise and value all types of students as well as to provide essential support.



Tanya Tanna

Tanya Tanna is Student Wellbeing Coordinator at RCL which she joined in February 2019. Tanya has more than 20 years of experience working in the HE sector including a number of private colleges and public universities, such as City University of London and University of Westminster. In 2021 Tanya, in collaboration with seven other HE institutions, led and won an OfS bid for RCL to become a part of the peer mentoring support project Many Hands.



Chair: Dr Saini Manninen

Saini Manninen is Student Development Manager at RCL. She has been working in HE for over 13 years, including research, teaching, and student support. After completing her PhD in Drama, she worked as a theatre lecturer at various London universities. Saini's research into contemporary performance practices and their relationship with duration and material conditions has been published in academic journals and conferences. An artist and a performer, Saini has also taught public speaking and team building workshops in different professional settings. She has extensive experience in postgraduate administration, supporting students on MA, Executive MBA, and PhD level.

Advance HE Workshop



**Hannah Cook,
Membership Executive**

Hannah joined Advance HE in April 2021 within the Membership Services Team as a Coordinator, after completing her undergraduate study in Education Studies & English Language BA (Hons). Currently, she is the Membership Executive and works to support the Advance HE Membership Manager with College based HE, small and specialists and independent providers in England, to help increase engagement and value. Hannah has a keen interest in Widening Participation and Equality, Diversity and Inclusion, as well as student engagement and experience.



**Karen Taylor,
Membership Manager**

Karen joined Advance HE in November 2018 as an Executive within the Commercial Support / Business Development Team. Having spent three years working with the Membership Team to support our members with bespoke programmes and consultancy, as well as leading on a series of consultative studies across our governance and Chief Operating Officer communities to improve Advance HE's offer, Karen is now excited to take on her new role of Membership Manager. She has a specific focus on College Based HE, small and specialists and independent providers in England, supporting across all aspects of Advance HE membership helping increase engagement and value.



Chair: Paul Williams

Paul Williams is Academic Director at RCL. He has over 25 years' experience in Further and Higher Education in both public and private sector institutions. In his former role as the Head of the Business School at Staffordshire University, he provided strategic leadership of the school as well as serving as the Head of Programmes and Portfolio, Programme Area Manager, and a Principal Lecturer specialising in Tourism Marketing. He has extensive experience of front-line teaching across a range of undergraduate, postgraduate, professional and executive education level programmes. Paul has chaired, co-ordinated or been a panel member on more than fifty school/university and external institution quality reviews and validation panels in universities and colleges across the UK and overseas.

Plenary



What Makes a Great Student Experience? Kshama Patel

Kshama Patel is Student President at Regent College London and studies Health and Social Care. Kshama also works as a Learning Mentor at a local high school, a role which inspired her to return to study after being a carer for both of her parents for the past 30 years. As a Student President, Kshama's aspiration is to ensure all students receive a comprehensive and meaningful education, not just for the students of today but for generations to come. A hands-on individual with a desire to make a positive difference in students' lives, Kshama supports her peers to shape the student experience to its fullest potential.



Chair: Prof Derrick Ferney

Professor Derrick Ferney is a Higher Education consultant. He was previously Pro Vice Chancellor and Dean of Faculty at Anglia Ruskin University, after having taught at universities in the UK and France, and is a fellow of the Higher Education Academy.

As an academic he published extensively in the field of applied languages, and was accorded European Commission expert status for his language engineering work which addressed the linguistic and intercultural challenges posed by the deployment of national emergency services in cross-border emergencies. He became Professor of Applied Language at Anglia Ruskin University in 2008.

In recent years he has worked with the Quality Assurance Agency, managing quality reviews in the UK and internationally. He has also conducted quality reviews for the Office for Students, and worked for three years with the Teaching Excellence Framework (TEF) Business and Law Panel.

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WC1R 4BH

HARROW

Regent House, 167, Imperial Drive,
Harrow, Middlesex, HA2 7HD

KINGSBURY

Masons House, 1-3 Valley Drive,
London, NW9 9NG

WEMBLEY

Madison House, 24-28 London Road, Wembley,
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📞 020 3870 6666

✉ info@rcl.ac.uk

www.rcl.ac.uk



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