PROGRAMME SPECIFICATION

SECTION A: DETAILS OF THE COURSE AND AWARD

Programme Title	**BSc (Hons) Health & Social Science** **BSc (Hons) Health & Social Science with Foundation Year**
Awarding Body	**Buckinghamshire New University**
Teaching Institution / Course Location	**Buckinghamshire New University / High Wycombe, UCAV & Uxbridge**
Name of Final Award	**Bachelor of Science with Honours, BSc (Hons)**
NQF/FHEQ Level of Qualification	**Level 6: Bachelor's degree with honours**
QAA Benchmark Statement(s)	**Sociology (2007)** **Health Studies (2008)**
UCAS Code	**L51L**
Course Code(s)	**BP1HSS1 / BP1HSS4 (with Foundation Year) / BP1HSS2**
Mode and Length of Study	**3 years Full Time** **4 years Full Time (with Foundation Year)** **6 years Part Time**
Number of Intakes	**2; September & January**
Regime of Delivery	**Attendance**
Language of Study	**English**
Details of Accreditation	**N/A**
Month and Year valid from	**September 2016**
Month and year valid until	**September 2022**
Publication Date	**June 2016: Revised May 2017, January 2018, April 2018, July 2018, Sept 2018, Sept 2020**

Potential Student Profile / Criteria for Admission:

What the award is about and who the programme is aimed at:

The BSc (Hons) Health & Social Science degree is aimed at students who have a broad interest in health and the social sciences but who do not wish to specialise in a single area. The degree is underpinned by a core programme in health, wellbeing, a community sport focus, sociology and social policy. A feature of this degree is the second year work related learning module in which students will develop their employability skills. This degree enables students to explore health & social sciences whilst also gaining valuable insight into the world of work, leadership and team working.

Why students should choose this award:

Students should choose this programme if they are seeking an innovative and varied degree in health & social sciences .The programme offers a coherent journey through health and social sciences with the opportunity for students to follow their areas of particular interest, for example in sociology or sport for inclusion modules. The application of knowledge is central to this programme with modules offering

an interesting array of assessment methods from online data collection analysis and on line blogs, to more traditional essays. The programme offers students a choice of modules in both the second year and third year so that they can follow their own specialist interests contributing to their degree. Students will be encouraged to volunteer through the University volunteering bureau and this will aid in their reflections on the world of work.

Opportunities available for students after completion of the award:

Students graduating from this programme will have core knowledge in health, wellbeing, sociology and social policy as well as a broad understanding of the wider social sciences. If they choose to participate in the volunteering programme through the University Students Union it will enhance their CV and develop their employability skills. Students could follow careers in a wide variety of areas. Typically health & social science graduates follow careers in the public or voluntary sectors, such as the probation service, local government, social housing, health clubs, sport and leisure industry, charities or social research organisations. With post- graduate training this programme could also enable students to access careers in law, community sport projects, social work, nursing or teaching.

Expected entry qualifications, knowledge and skills that the entrant will have on entry to the programme:

The award is aimed at those leaving school, Further Education or those who are returning to education after a break and who wish to study the social and human sciences from a health, wellbeing and sociological viewpoint.

For BSc (Hons) Health and Social Science (3 years full time or 6 years part time)

Entry requirements are detailed through UCAS and are typically:

- 220 – 240 UCAS points, including a minimum of grade C in GCSE Mathematics and English
- Two 'A' Levels
- Advanced GNVQ
- International Baccalaureate: 24-25 points. Applicants should have English and Mathematics at either Higher Level grade 4, or Standard Level grade 5 as part of their Baccalaureate.
- BTEC National Diploma
- Successful completion of an approved Access course
- Students who have successfully completed a similar programme elsewhere will be able to apply for APL/APEL through the University APL/APEL application process and will also be interviewed by the course team

Students who have studied at BTEC level in a relevant area and mature applicants (over 21) with a variety of educational backgrounds including those who may not have formal qualifications are welcome to apply and will have the opportunity to demonstrate that the skills and knowledge they have acquired from their life-experience have equipped them to succeed on this degree programme.

- Enthusiasm and motivation to pursue a degree in this topic area
- Curiosity
- Reflectiveness
- Initiative and the willingness to engage in independent learning
- The ability to work in groups
- Communication of thoughts and ideas orally and in writing
- IELTS 6.0
- The ability and willingness to read
- Determination to succeed and to work through problems

For BSc (Hons) Health and Social Science (4 years)

Applicants who do not meet the minimum requirements for the 3-year programme, or those who do not feel fully prepared for a Level 4 course, will be considered for the 4-year programme including a Foundation Year.

Please see the University's General Entry Requirement webpages for requirements for entry at this level.

SECTION B: PROGRAMME AIMS, OUTCOMES, LEARNING, TEACHING AND ASSESSMENT METHODS

Programme Aims

The main educational aims of the programme are to:

- Develop students' knowledge of social, political, economic, organisational and environmental influences upon the capacity for health
- Develop students' ability to apply knowledge about health and social sciences to influence health and well-being across the lifespan, within a diverse society;
- Develop academic skills of critical analysis, evaluation and research methods;
- Prepare students for employment on graduation by fostering a professional environment in which students can develop their emotional intelligence alongside their experience through work, volunteering, and/or participation in personal or community sport developments;
- Develop students' confidence and communication skills through active, synergistic learning;
- Encourage students to participate in real world research in their final year dissertation.

Programme Learning Outcomes

On successful completion of Level 4 Cert HE, a graduate will be able to:

A. Knowledge and Understanding
1. Demonstrate an understanding of theory and concepts relating to health & social science in a variety of settings
2. Demonstrate an ability to understand "health" as a contested concept
3. Demonstrate an understanding of contemporary issues at the forefront of health and social science debates
4. Understand and explain the diversity of social relationships between individuals, groups and institutions
5. Demonstrate an understanding of the principal processes that underpin social change and social stability and how they impact on health, illness and wider social processes

B. Intellectual/Cognitive Skills
1. Recognise the underpinning nature of political ideology of health and social sciences
2. Demonstrate and recognise diversity within health and social sciences
3. Present evidence from a range of sources and demonstrate an ability to understand them.

C. Practical Skills
1. Acquire information through a variety of sources, including appropriate health and social science databases
2. Work to deadlines
3. Computer literacy (e.g. an ability to search academic databases, prepare and deliver a power-point presentation)

D. Key/Transferable Skills
1. Demonstrate the ability to work in groups on shared tasks
2. Communicate and develop skills in oral and written communication
3. Demonstrate effective time management
4. Demonstrate sensitivity to the values and interests of others and understand that they may differ from one's own

On successful completion of Level 5 DipHE a graduate, in addition to the above, will be able to:

A. *Knowledge and Understanding*
1. Demonstrate a critical understanding of the main theories of the health and social science and their application in diverse communities
2. Assess the ways in which health and social scientific analysis differ from other types of understanding
3. Critically evaluate contrasting and cross-cultural accounts of health, illness, wellbeing as well as wider social processes
4. Reflect on the lived experience of health, well-being and illness

B. *Intellectual/Cognitive Skills*
1. Analyse the theoretical underpinning of health and social science
2. Assess the merits of competing explanations of health and social processes, including empirical research and methodological debates
3. Show an appraisal of the advantages and limitations of quantitative and qualitative methodologies

C. *Practical Skills*
1. Gather relevant research data through a detailed use of a wide range of academic databases
2. Identify and propose solutions to problems, both in relation to the substantive area of health and social sciences and other educational issues
3. Work independently in both a reflexive and proactive way

D. *Key/Transferable Skills*
1. Undertake writing tasks in different styles and for different audiences, being able to produce work of a consistently high standard
2. Recognise the importance of working across teams and communities
3. Recognise issues relating to equal opportunities and diversity, and identify appropriate courses of action in relation to such issues

On successful completion of Level 6 Ordinary degree a graduate, in addition to the above, will be able to:

A. *Knowledge and Understanding*
1. Compare between a range of health contexts, such as between individual and institutional contexts, or between national, international and global contexts
2. Analyse health and health issues, alongside health information and data that may be drawn from a wide range of disciplines
3. Synthesise coherent arguments from a range of contesting theories relating to health and health and social science issues
4. Reflect on the links between individual experience of health and health issues and the wider structural elements and social processes relevant to health and well-being across the life course

B. *Intellectual/Cognitive Skills*
1. Articulate and review a broad range of theoretical arguments within a variety of health and social science contexts
2. Draw on research and research methodologies to locate, review and evaluate research findings relevant to health and social science issues, across a range of disciplines
3. Evaluate competing explanations and draw evidence-based conclusions

C. *Practical Skills*
1. Recognise the various leadership styles
2. Use enhanced language skills to articulate opinions and formulate effective arguments in speech and writing
3. Demonstrate skills in oral presentations, including being able to explicate and defend own position

D. Key/Transferable Skills
1. Demonstrate a capacity for self-reflection and an ability to appreciate the views and beliefs of others, showing an awareness of normative and moral positions
2. Demonstrate good concentration skills
3. Recognise and reflect on the emergence of own professional identity

On successful completion of Level 6 BSc (Hons), a graduate, in addition to the above, will be able to:

A. Knowledge and Understanding
1. Critically compare between a range of health contexts, such as between individual and institutional contexts, or between national, international and global contexts
2. Critically analyse health and health issues, alongside health information and data that may be drawn from a wide range of disciplines
3. Synthesise and critically evaluate coherent arguments from a range of contesting theories relating to health and health and social science issues
4. Critically reflect on the links between individual experience of health and health issues and the wider structural elements and social processes relevant to health and well-being across the life course

B. Intellectual/Cognitive Skills
1. Articulate and critically review a broad range of theoretical arguments within a wide range of health and social science contexts and applications
2. Draw on research and research methodologies to locate, review and critically evaluate research findings relevant to health and social science issues, across a wide range of disciplines
3. Critically evaluate competing explanations and draw evidence-based conclusions

C. Practical Skills
1. Recognise a range of leadership styles and assess their appropriateness for differing situations
2. Utilise and critically evaluate data to complete a researched area of interest within the health and social science arena
3. Demonstrate high level skills in oral presentations, including being able to explicate, defend and appraise own position in the light of alternative interpretations

D. Key/Transferable Skills
1. Undertake, utilise, apply and critique research in a variety of environments
2. Recognise and reflect on the emergence of own professional identity and understand how it may differ to the professional identity's of others in the field of health and social science
3. Recognise and reflect on the importance of the skills of lay people and be able to communicate and work effectively with both professionals and lay people

Table 1: Programme Skills Matrix – Assessment

Module Code	Information Acquisition	Critical thinking, analysis and synthesis	Self-reflection and Criticality	Communication Skills: Oral	Communication Skills: Written	Information & Communications Technology (ICT)	Numeracy & Quantitative Skills	Problem Solving & Decision Making	Independent & Self-managed Learning	Working with Others
FY008	⊠	⊠	⊠	⊠	⊠	⊠	☐	☐	⊠	⊠
FY026	⊠	⊠	⊠	⊠	⊠	⊠	☐	☐	⊠	☐
FY027	⊠	⊠	☐	⊠	⊠	⊠	⊠	⊠	☐	⊠
FY028	⊠	⊠	☐	⊠	⊠	⊠	⊠	⊠	☐	☐
LC473	⊠	⊠	☐	⊠	⊠	☐	☐	☐	⊠	☐
LC470	⊠	⊠	☐	⊠	⊠	☐	☐	☐	⊠	☐
LC482	⊠	⊠	☐	⊠	⊠	⊠	☐	⊠	⊠	☐
LC475	⊠	⊠	☐	⊠	⊠	⊠	☐	⊠	⊠	⊠
LC459	⊠	⊠	☐	☐	⊠	☐	☐	☐	☐	☐
LC460	⊠	☐	☐	☐	⊠	☐	☐	☐	⊠	☐
LC462	⊠	⊠	☐	☐	⊠	☐	☐	⊠	⊠	☐
LC480	⊠	⊠	☐	⊠	⊠	⊠	☐	☐	☐	⊠
LC533	⊠	⊠	☐	☐	⊠	⊠	⊠	⊠	⊠	☐
LC565	⊠	⊠	⊠	☐	☐	☐	☐	☐	⊠	☐
LC580	⊠	⊠	⊠	☐	⊠	☐	☐	⊠	⊠	⊠
LC564	☐	⊠	⊠	☐	⊠	☐	☐	⊠	☐	☐
SL517	⊠	⊠	☐	⊠	⊠	☐	☐	⊠	⊠	⊠
LC567	☐	⊠	⊠	☐	⊠	☐	☐	⊠	☐	☐
LC561	⊠	⊠	☐	☐	⊠	⊠	☐	⊠	⊠	☐
LC560	⊠	⊠	☐	☐	⊠	⊠	☐	⊠	⊠	☐
LC661	⊠	⊠	☐	⊠	⊠	⊠	☐	⊠	⊠	☐
LC683	⊠	⊠	⊠	⊠	⊠	⊠	☐	⊠	☐	☐
LC633	⊠	⊠	⊠	⊠	⊠	⊠	⊠	⊠	⊠	⊠
SL617	☐	⊠	☐	⊠	⊠	☐	☐	☐	☐	☐

Module Code	Information Acquisition	Critical thinking, analysis and synthesis	Self-reflection and Criticality	Communication Skills: Oral	Communication Skills: Written	Information & Communications Technology (ICT)	Numeracy & Quantitative Skills	Problem Solving & Decision Making	Independent & Self-managed Learning	Working with Others
LC664	☐	☒	☒	☐	☒	☐	☐	☒	☒	☒
LC666	☒	☒	☐	☐	☒	☒	☐	☐	☒	☐
LC665	☒	☒	☒	☐	☒	☐	☐	☐	☒	☐
LC654	☒	☒	☒	☒	☒	☒	☐	☒	☒	☒

Learning, Teaching and Assessment Methods to achieve the Programme Learning Outcomes

During the Foundation Year, students will be exposed to a variety of summative and formative assessments whilst developing the academic skills to be a successful student at university; course content and Learning Outcomes strongly relate to students developing their knowledge and understanding of the subjects being studied and assessed.

Level 4 modules focus upon the development of a foundation knowledge and understanding of the theories, interaction and interdependence between health and society. Modules are delivered through a blend of lectures, interactive seminars, small-group activities, workshops, and practical activity and are supported by the VLE. These modules provide intellectual stimulation, core reading material and a foundation as well as support, guidance and assistance to students. Small groups of students discuss, in seminars, the content of the lectures, undertake activities and further exploration of topics, through directed and self-directed study to support learning. Guidance in the acquisition of information is provided in seminars specifically geared to the topic. There is emphasis on the self-guided learning skills that will increasingly be called upon in L6 with advice and guidance provided in relation to recommended reading and independent research.

At level 5 students are expected to apply theoretical knowledge through consideration of case studies, debates and presentations that demonstrate a deeper understanding of the complexity of the issues covered in the modules. A wide range of participative techniques is applied to facilitate the development and exchange of viewpoints in relation to module topics. Interactive workshop sessions develop and test the student's ability to relate key concepts and issues to current challenges within the disciplines and to develop skills in relation to problem solving and decision making.

Students are encouraged to reflect on their learning, thus offering them the opportunity for self-analysis and personal development. At this level students are expected to develop and demonstrate analytical and evaluative skills and to draw on a wide range of resources in the completion of assignments.

At level 6 the strategy is for students to develop more fully their independent learning skills. Students are expected to develop and demonstrate the ability to critically review and analyse theories, concepts, assumptions and arguments and to synthesise and evaluate information from a wide variety of sources in relation to optimising one's own health and fitness, while also considering the way in which these elements could be developed within the community.

Skills of reasoning and problem solving are developed and assessed throughout the modules through the synthesis, analysis, evaluation and interpretation of relevant literature and research findings and the application of theories and concepts to the solution of problems. The importance of self-reflection and criticality are developed and demonstrated through the ability to self-appraise and reflect on the student's own learning.

Learning at all levels is structured to ensure that students are engaged in subject-specific contexts. Guest speakers are invited, where appropriate, to ensure interaction with real-world situations and provide students with learning opportunities that are conducive to reflection on how theory is applied to practice.

At all levels modules enable students to develop key skills. Assignments are designed to reflect the learning outcomes for each module. Holistically, the module learning outcomes complement the programme outcomes. Informal formative assessment takes place on an ongoing basis through seminar and workshop activities.

The Blackboard™ Virtual Learning Environment provides further support for students through the provision of lecture notes, supporting materials, web links and pod- and video-casts which may be made available to students online, as are the module programme, assessment guidelines and reading lists. Students are encouraged to use the Discussion Board feature to discuss issues raised in lectures, seminars and workshops with peers and the module tutor. Use of the VLE further allows students to develop and demonstrate competence in the use of information technology.

Buckinghamshire New University has developed its support of students requiring additional learning support and tutors already work closely with the Learning Development Unit (LDU) to enhance the learning opportunities for all students, including bespoke sessions on critical thinking and writing which are jointly presented by the LDU. These sessions enable student to develop cognitive and practical skills of critical reading, synthesising and articulating their own thoughts and understanding of material. Students arriving at University without identification of special learning needs, such as dyslexia are directed to the LDU. In relation to academic misconduct, sessions will be incorporated within modules for the development of critical reading, thinking and writing skills enhances students' ability to prepare their own work for assessment.

SECTION C: PROGRAMME STRUCTURE(S)

Table 2: Programme Structure Table

Course Title	BSc (Hons) Health & Social Science								
Course Code	BP1HSS1								
Mode of Study	Full time								
Credit Value	**UK**	360		**ECTS**		180			

Module Code	Module Title	QCF/FHEQ Level	Course Stage / Year	Status in Award (lClore / lOlptional)	Credit Value	Assessment Regime			Semester Taught *
						Written Exam %	Coursework %	Practical %	
Level 4									
LC473	Making Sense of Society: The Sociological Imagination	4	1	C	15		100%		1
LC470	Making Sense of Society: Understanding the Social World	4	1	C	15	100%			2
LC482	Policy and Strategy	4	1	C	15		100%		2
LC475	Policy in Context	4	1	C	15			100%	1
LC459	Sociology of Health	4	1	C	15		100%		1
LC460	Wellbeing in Society	4	1	C	15		100%		1
LC462	Contemporary Debates	4	1	C	15		100%		2
LC480	Media, Communication and Society	4	1	C	15			100%	2
Level 5									
LC571	Qualitative Research Methods for Social Scientists	5	2	C	15		100%		1
LC572	Quantitative Research Methods for Social Scientists	5	2	C	15	20%	80%		2
LC567	Ethical Issues in Health and Social Sciences	5	2	C	15		100%		1
LC565	Understanding the Work Environment	5	2	C	15		100%		2
LC580	Employability and Professional Development	5	2	C	15		25% 75%		2
LC561	'Race' Ethnicity and Migration	5	2	C	15		100%		1
LC564	Citizenship, Community and Welfare	5	2	C	15		100%		2
Students must choose 15 credits from the following optional modules									
LC560	Gender and Sexuality in Society	5	2	O	15		100%		1

SL517	Sport, Diversity and Well-being	5	2	O	15		100%		1

Level 6

LC661	Dissertation	6	3	O	30		100%		SB
LC683	Applied Dissertation	6	3	O	30		100%		SB
LC664	Ageing through the Life-Course	6	3	C	30		100%		1
LC665	Leadership and Teamwork	6	3	C	15		100%		1

Students must choose 45 credits from the following optional modules

LC654	Disability in Mental Health and the Criminal Justice System	6	3	O	15		100%		2
LC663	Body Culture and Society	6	3	O	15		100%		2
LC666	Global Health and Society	6	3	O	15	50%	50%		2
SL617	Funding for Sport	6	3	O	15		100%		2

Aspects of the programme and optional modules require a minimal number of students in order to run each semester

Course Title	BSc (Hons) Health & Social Science with Foundation Year							
Course Code	BP1HSS4							
Mode of Study	Full time							
Credit Value	**UK**	360		**ECTS**		180		

Module Code	Module Title	QCF/FHEQ Level	Course Stage / Year	Status in Award (IClore / IOIptional)	Credit Value	Assessment Regime			Semester Taught *
						Written Exam %	Coursework %	Practical %	
Foundation Year									
FY008	Ways of Learning about the Social World	0	1	C	30		100%		1/2
FY026	Preparing for Success Knowledge and Creativity	0	1	C	n/a		100%		1/2
FY027	Preparing for Success Self-development and Responsibility	0	1	C	n/a		60%	40%	1/2
FY028	Inquiry Based Learning	0	1	C	n/a		100%		1/2
Level 4									
LC473	Making Sense of Society: The Sociological Imagination	4	1	C	15		100%		1
LC470	Making Sense of Society: Understanding the Social World	4	1	C	15	100%			2

LC480	Policy and Strategy	4	1	C	15		100%		2
LC475	Policy in Context	4	1	C	15			100%	1
LC459	Sociology of Health	4	2	C	15		100%		1
LC460	Wellbeing in Society	4	2	C	15		100%		1
LC462	Contemporary Debates	4	2	C	15		100%		2
LC480	Media, Communication and Society	4	2	C	15			100%	2
Level 5									
LC571	Qualitative Research Methods	5	3	C	15		100%		1
LC572	Quantitative Research Methods	5	3	C	15	20%	80%		2
LC565	Understanding the Work Environment	5	3	C	15		100%		2
LC567	Ethical Issues in Health and Social Sciences	5	3	C	15		100%		1
LC561	'Race' Ethnicity and Migration	5	3	C	15		100%		1
LC564	Citizenship, Community and Welfare	5	3	C	15		100%		2
LC580	Employability and Professional Development	5	3	C	15		25% 75%		2
Students must choose 15 credits from the following optional modules									
LC560	Gender and Sexuality in Society	5	3	O	15		100%		1
SL517	Sport, Diversity and Well-being	5	3	O	15		100%		1
Level 6									
	Students must choose their Dissertation pathway, either LC661 or LC683								
LC661	Dissertation	6	4	O	30		100%		SB
LC683	Applied Dissertation	6	4	O	30		100%		SB
LC664	Ageing through the Life-Course	6	4	C	30		100%		1
LC665	Leadership and Teamwork	6	4	C	15		100%		1
Students must choose 45 credits from the following optional modules									
LC654	Disability in Mental Health and the Criminal Justice System	6	4	O	15		100%		2
LC663	Body Culture and Society	6	4	O	15		100%		2
LC666	Global Health and Society	6	4	O	15	50%	50%		2
SL617	Funding for Sport	6	4	O	15		100%		2

Aspects of the programme and optional modules require a minimal number of students in order to run each semester

Course Title	BSc (Hons) Health & Social Science								
Course Code	BP1HSS2								
Mode of Study	Part time (6 years)								
Credit Value	UK	360		ECTS		180			

Module Code	Module Title	QCF/FHEQ Level	Course Stage / Year	Status in Award ([C]ore / [O]ptional)	Credit Value	Assessment Regime			Semester Taught *
						Written Exam %	Coursework %	Practical %	
Level 4 Year 1									
LC473	Making Sense of Society: The Sociological Imagination	4	1	C	15		100%		1
LC470	Making Sense of Society: Understanding the Social World	4	1	C	15	100%			2
LC459	Sociology of Health	4	1	C	15		100%		1
LC462	Contemporary Debates	4	1	C	15		100%		2
Level 4 Year 2									
LC482	Policy and Strategy	4	1	C	15		100		2
LC475	Policy in Context	4	1	C	15			100	1
LC460	Wellbeing in Society	4	1	C	15		100%		1
SL415	Understanding Sport Development	4	1	C	15		60%	40%	2
Level 5 Year 3									
LC567	Ethical Issues in Health and Social Sciences	5	2	C	15		100%		1
Students must choose 15 credits from the following optional modules									
LC560	Gender and Sexuality in Society	5	2	O	15		100%		1
SL517	Sport, Diversity and Well-being	5	2	O	15		100%		1
LC561	'Race' Ethnicity and Migration	5	2	C	15		100%		2

LC564	Citizenship, Community and Welfare	5	2	C	15		100%		2
Level 5 Year 4									
LC533	Research Methods	5	2	C	30	20%	80%		SB
LC565	Understanding the Work Environment	5	2	C	15		100%		1
LC580	Employability and Professional Development	5	2	C	15		25% 100%		2
Level 6 Year 5									
LC664	Ageing through the Life-Course	6	3	C	30		100%		1
Students must choose 30 credits from the following optional modules									
LC654	Disability in Mental Health and the Criminal Justice System	6	3	O	15		100%		2
LC663	Body Culture and Society	6	3	O	15		100%		2
LC666	Global Health and Society	6	3	O	15	50%	50%		2
SL617	Funding for Sport	6	3	O	15		100%		2
Level 6 Year 6									
	Students must choose their Dissertation pathway								
LC661	Dissertation	6	3	O	30		100%		SB
LC683	Applied Dissertation	6	3	O	30		100%		SB
LC665	Leadership and Teamwork	6	3	C	15		100%		1
Students must choose 15 credits from the following optional modules. They must not repeat the modules selected in Year 5									
LC654	Disability in Mental Health and the Criminal Justice System	6	3	O	15		100%		2
LC663	Body Culture and Society	6	3	O	15		100%		2
LC666	Global Health and Society	6	3	O	15	50%	50%		2
SL617	Funding for Sport	6	3	O	15		100%		2

Table 3: Mapping of Programme Outcomes at Levels to Modules

Level 4 CertHE

Programme Outcome	LC470	LC473	LC475	LC459	LC460	LC462	LC482	LC480
A. Knowledge and Understanding								
A1	X	X	X	X	X	X	X	X
A2	X	X	X	X	X	X	X	X
A3	X	X	X	X	X	X	X	X
A4	X	X	X	X	X	X	X	X
A5	X	X	X	X	X	X	X	X
B. Intellectual / Cognitive Skills								
B1			X	X	X	X	X	X
B2	X	X	X	X	X	X	X	X
B3	X	X	X	X	X	X	X	X
C. Practical Skills								
C1	X	X	X	X	X	X	X	X
C2	X	X	X	X	X	X	X	X
C3	X	X	X	X	X	X	X	X
D. Key / Transferable Skills								
D1			X	X	X	X	X	X
D2	X	X	X	X	X	X	X	X
D3	X	X	X	X	X	X	X	X
D4	X	X	X	X	X	X	X	X

Level 5 DipHE

Programme Outcome	LC533	LC565	LC567	LC560	LC561	LC564	SL517	LC580
A. Knowledge and Understanding								
A1	X	X	X	X	X	X	X	X
A2	X	X	X	X	X	X	X	X
A3	X	X	X	X	X	X	X	X
A4	X	X	X	X	X	X	X	X
B. Intellectual / Cognitive Skills								
B1	X	X	X	X	X	X	X	X
B2	X	X	X	X	X	X	X	X

Programme Outcome	LC533	LC565	LC567	LC560	LC561	LC564	SL517	LC580
B3	X	X	X	X	X	X	X	X
C. Practical Skills								
C1	X	X	X	X	X	X	X	X
C2	X	X	X	X	X	X	X	X
C3	X	X	X	X	X	X	X	X
D. Key / Transferable Skills								
D1	X	X	X	X	X	X	X	X
D2	X	X	X	X	X	X	X	X
D3	X	X	X	X	X	X	X	X

Level 6 Ordinary

Programme Outcome	LC664	LC665	LC654	LC663	LC666	SL617
A. Knowledge and Understanding						
A1	X	X	X	X	X	X
A2	X	X	X	X	X	X
A3	X	X	X	X	X	X
A4	X	X	X	X	X	X
B. Intellectual / Cognitive Skills						
B1	X	X	X	X	X	X
B2	X	X	X	X	X	X
B3	X	X	X	X	X	X
C. Practical Skills						
C1	X	X	X	X	X	X
C2	X	X	X	X	X	X
C3	X	X	X	X	X	X
D. Key / Transferable Skills						
D1	X	X	X	X	X	X
D2	X	X	X	X	X	X
D3	X	X	X	X	X	X

Level 6 Honours

Programme Outcome	LC664	LC665	LC654	LC663	LC666	SL617	LC661	LC683
A. Knowledge and Understanding								
A1	X	X	X	X	X	X	X	X
A2	X	X	X	X	X	X	X	X
A3	X	X	X	X	X	X	X	X
A4	X	X	X	X	X	X	X	X
B. Intellectual / Cognitive Skills								
B1	X	X	X	X	X	X	X	X
B2	X	X	X	X	X	X	X	X
B3	X	X	X	X	X	X	X	X
C. Practical Skills								
C1	X	X	X	X	X	X	X	X
C2	X	X	X	X	X	X	X	X
C3	X	X	X	X	X	X	X	X
D. Key / Transferable Skills								
D1	X	X	X	X	X	X	X	X
D2	X	X	X	X	X	X	X	X
D3	X	X	X	X	X	X	X	X

SECTION D: CONTACT HOURS

Table 4: Breakdown of Contact Hours

Year of course	Scheduled Learning and Teaching Activities	Guided Independent Study	Placement / Study Abroad	Total
Year One	360	840	0	**1200**
Year Two	400	800	0	**1200**
Year Three	360	840	0	**1200**
Total	**1120**	**2480**	**0**	**3600**

Students who study this programme with a Foundation Year will complete an additional 1200 hours during that year.

SECTION E: ASSESSMENT REGULATIONS

This programme conforms to the approved University procedures as detailed on the University website with the following exceptions:

To achieve the Level 6 Ordinary Degree students must pass any combination of level 6 modules totalling 60 credits (excluding LC661 Dissertation module) from the following list of modules:

LC664	Ageing through the Life Course
LC665	Leadership and Teamwork
LC654	Disability in Mental Health in CJS
LC663	Body Culture and Society
LC666	Global Health and Society
SL617	Funding for Sport

The calculation of this award will be as follows:*

Level 5 weighting: 1/3 of final classification
Level 6 weighting: 2/3 of final classification

The following modules will be non-compensable:*

LC661 Dissertation
LC683 Applied Dissertation

This programme will be covered by the following University regulations: *Academic Assessment Regulations*

Ethics

The following ethics sub-committee will be responsible for ensuring good research practice and student awareness of ethical concerns and risks.

Social Science Sub Committee

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